

# Utilization of Interactive Methods of the Education in Civilization Development

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**Abstract**— Independence of the Republic of Uzbekistan has led to a radical reform of all spheres of life of the society. With the full use of the present opportunity, new humanitarian and democratic ideas, the creation of a free-legal state based on market-based production, and civil society identified as an important social objective.

**Index Terms**— Interactive methods, graphic organizers, sink wheels, citizens, work in small groups.

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## 1 INTRODUCTION

In the second direction of the Strategy of Action on the five priority directions of the development of the Republic of Uzbekistan in 2017-2021, President Sh.M.Mirziyoev mentioned the strengthening of the guarantees of reliable protection of the rights and freedoms of citizens. Ensuring the legitimacy of the rule of law in the organization of social relations, the participation of public organizations in the administration of public administration, the strict guarantee of the rights of citizens are an important characteristic of the civil society. Speaking about the establishment of a civil society, we note the following views of the first President of the Republic of Uzbekistan I.A.Karimov: "The construction of a civil society involves a gradual transfer of a number of competent functions from the state to local authorities, public institutions and citizens' self-governance bodies ". Creating a civic attitude towards the processes taking place in socio-political, economic, cultural, and military spheres of the society of the aged, half of the population of the country, encourages them to develop their civic feelings in order to contribute to their further positive development. It is a testament to the fact that young people are able to see "negative", negative situations, attitudes, and attempts to find ways to overcome them within the framework of changes that are based on democratic, humanitarian ideas in society.

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## 2 INTERACTIVE METHODS

### 2.1. History of interactive methods

The use of interactive methods to teach the subject of civic education in general pedagogy encourages students to engage in logical thinking. Interactive methods are vital to the active use of knowledge, skills and skill in the modern world, and their interest in the learning module and material, and the provision of educational activities. The didactic significance of these methods can be further determined by the fact that they help students to learn together.

In modern conditions, the most effective way to increase the effectiveness of education is the creation of interactive teaching methods. Accordingly, interactive methods are one of the most important tools to improve the quality of teaching in the twenty-first century education. The study of sources indicates that interactive methods in the education system first used in the 20s of the 20th century. In the 60s of the last century V.S. Sukhomlinsky has been able to experience interactive techniques in the education system. In the 70-80s of the 20th century, in Russia, in the scientific researches conducted by Sh.A.Amanashvili, V.Shatalova, E.I.Ilina and others in Russia to find ways to improve the quality of education, increase the effectiveness of the education, the practical importance of interactive methods, the conditions of their effective use.

**2.2 Educational activities**

In the description of interactive methods, the ideas of the students focused on ensuring a high level of collaboration, mutual understanding, emotional and ethical unity.

Interactive methods include graphic organizers. In recent years, they effectively used in educational institutions.

Graphic Organizers (GO) - a set of graphs, graphs, graphs that help you achieve your goals in the learning process.

**Educational activities are organized on the basis of the following scheme, which is reflected directly on a writing board or a work sheet:**

I KNOW	I want to know	I learned

**"I know. I want to know. I learned, " Use GO**

I know	I want to know	I learned

1. The content of concepts such as "citizen", "citizenship", "citizenship education", "state symbols", "international", "patriot". 2. State anthem of the Republic of Uzbekistan, its details. 3. The essence of the state flag of the Republic of Uzbekistan. 4. The essence of the state anthem of the Republic of Uzbekistan.	1. The essence of the term "military patriotism". 2. Organization of military patriotic education. 3. Effective training of module "Civil Education": - Principles; - ways; - shapes; - methods; - means; - Factors. 4. Ways to achieve efficiency in organizing legal education.	1. The essence of the term "military patriotism". 2. Organization of military patriotic education. 3. Effective training of module "Civil Education": - Principles; - ways; - shapes; - methods; - means; - Factors. 4. Ways to achieve efficiency in organizing legal education.
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If graphic organizers use the teacher in the ready (filled out), they will display as a tool. In addition, the teacher will use the graphic organizer as a method of teaching students to improve their knowledge of the subject and to develop their thinking abilities.

In training for citizenship, "I know. I want to know. I learned, "The graphic organizer allows you to assess the level of students' knowledge. Using it, students can work in groups or teams. Group work analyzes will be done at the end of group work.

**2.3. Graphic organizers**

Using the graphic organizer is done in three stages:

1. Ownership of the students' understanding of the subject is studied.
2. Students will be trained to cater to their current knowledge of the

subject.

3. Students will be provided with details on the subject.

The details of actions carried out in the following steps are as follows:

- 1) Students are subdivided into subgroups;
- 2) Students will have a degree of ownership of new concepts;
- 3) The concepts defined by the students are written in paragraph 1 of the project;
- 4) Learn the students' needs in enriching their knowledge on a new subject;
- 5) Concepts described as student needs are recorded in item 2 of the project;
- 6) The teacher informs the students about general information about the new subject;
- 7) Define new concepts developed by students;
- 8) The new concepts referred to in paragraph 3 of the draft;
- 9) Upon completion of the training, a single project will be created

The use of the X-ray strategy in teaching tutors also teaches students to be logical.

Students work in three groups. The group will be given first information on Sinkven's strategy and will then provide methodological guidelines for effective performance. Students tasked with filling the sink wheel in smaller groups.

**The following groups were presented to the groups:**

**Business paper**

Line 1. 1 horse  
Line 2. 2 quality  
Line 3. 3 verbs  
Line 4. 4 words  
Line 5. There are 1 word or 1 comment or 1 full comment

**Paper Solutions (Sample)**

Line 1. Fatherland (1 At)  
Line 2. Dormitory and Dormitory professional dedication (2 qualities)  
Line 3. It fights for the benefit of the people, protects the land from enemies, contribute to the development of society (3 verbs)  
Line 4. Patriotism is a symbol of high spirituality (4 words)  
Line 5. Citizen (1 word or phrase)

## 7 CONCLUSION

As mentioned above, linguistically, interactive methods are based on collaborative learning, interactive learning, interactive sessions, and dialogue. In other words, in contrast to active methods, interactive methods provide students with the opportunity not only to be a teacher, but also to co-operate with each other, with the support of learning materials.

Hence, when using them, students will be able to work in pairs, in small groups or in large groups. This will allow the student to master the learning material, to arrange action in the light of joint discussion, to propagate hypothesis, to analyze facts, and to find the correct answer among many options. As a result, students will acquire the skills of independent thinking, small research, critical and creative approach to organizing educational activities.

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