

THE AFFECTIVE-HUMANISTIC APPROACH IN EDUCATION

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Abstract - This article is about delivering the affective-humanistic Approach Educational purpose. 21st centers Education requires to enhance the affective humanistic approach in educational establishments. As we need bright future and kind future generation, we need to spread kindness to our learners' soul. A humanistic approach to education and development is based on the integrated approach to knowledge, learning and development.

Most of the core principles are important: respect for life and human dignity, equal rights, justice, mutual respect as well responsibility. These principles are all fundamentals of our common humanity. It is an approach in education which recognizes the diversity of knowledge systems, worldviews and common core of universal values. A humanistic approach implies a central concern for sustainable human and social development, in which education should enhance the dignity, capacity and welfare of the human person in relation to others and to nature.

Index terms - Kindness, the affective humanistic approach, building rapport, humanistic features

INTRODUCTION

In this sophisticated era teachers' role is not just teaching a certain subject but educating future generation in a humanistic way. Children have pure soul and full of enthusiasm, they do not know the right direction, a good teacher is able to show the right way to their students. Learners are not just learners they are human who are really eager to see kindness and politeness. Even though they might come from various backgrounds, all children are willing to be in a good relationship with teachers, a child expects kindness, as we have a proverb in Uzbek "Kindness saves the World". There are no stranger children, besides their nationality, their family background, physical ability all children are our children. Kids need attention and kindness, as well as someone who can be a role model in their life. A good teacher can fit so many kids in one heart.

Humanistic approach is based on the body of knowledge concerning human culture, handles cognitive problems concerning intellectual and artistic problems, aims at understanding its referents, and uses primarily heuristic methods. Abraham Maslow, looking at the humanistic approach as a unifying force that will synthesize the fields of behaviorism and psychoanalysis are separate and will integrate aspects of subjective and objective, personal, and the public from the human into a complete holistic psychology. In the view of psychology, the humanistic psychology approach to personality focuses on mental capabilities that set humans apart: self-awareness, creativity, planning, decision making, and responsibility. Those who adopt the humanistic approach view human behavior as motivated mainly by an innate drive toward growth that prompts us all to fulfill our own unique potential and

thus to archive an ideal condition known as self-actualization.

Further awareness and recognizing the significance of non-formal and less institutionalized educational spaces in a lifelong learning framework, is needed. Together with a renewed recognition of the importance of teaching profession, we can build a solid learning experience. The role of educators is critical as guides who enable learners to develop and advance through the constantly expanding maze of knowledge throughout their lives. In order to ensure this teachers and educators need to be offered more attractive, motivating and stable living and working conditions.

The major focus of a humanistic approach is the development of the whole student with an emphasis on emotional aspects of the student. The learning concentrates upon the development of the students' self-concept. If the student feels good about him or herself then that is a positive start. Feeling good about yourself involves an understanding of your talents, strengths and weaknesses, and a belief in your ability to improve. Learning is not an end. It is the means to progress towards the self-development. A student learns because he or she is intrinsically driven and derives his or her reward from the sense of achievement that having learned something affords. This differs from the behaviorist view that expert extrinsic rewards to be more effective.

Currently, education system requires to use the Affective-Humanistic Approach, this approach developed as a reaction to the general lack of affective considerations in both audiolingual and cognitive approach in 1970s. This approach puts emphasis on the social climate in the classroom and building positive

relationship between the teacher and the learners and among the other learners.

One of the biggest issues in the 21st century, it is the lack of humanism among young generation. People are becoming vulnerable, but we want our children to have humanistic characteristics.

There are given some features of the affective-humanistic approach which we as teachers can deliver in our lessons:

1. Respecting one another
2. Be attentive for the learner's feelings and interests
3. Everybody can give their own ideas, advice to one another
4. During the lesson instructions should involve much work in pairs and a small group.
5. The positive atmosphere is more important than materials, methods
6. Peer support and interaction are viewed
7. The teacher is a facilitator or counselor
8. The teacher should be proficient in target language or target subject
9. Building rapport between teacher and learners is very essential.

Within the humanistic approach, education is about creating a need within the student, or cooperate with the student his self-motivation. Humanism is about rewarding yourself. Intrinsic rewards are rewards from within oneself, rather like a satisfaction of a need. According to the linguists Gage and Berliner (1991) described 4 basic objectives:

1. Promote and develop positive self-direction and independence.
2. Develop the ability to take responsibility for what is learned
3. Promote and develop creativity
4. Promote and develop curiosity

From a humanistic approach on education and learning students will learn best what they want and need to know. That is, when they have developed the skills of analyzing what is important to them and why. Besides that, they need the skills of directing their behavior towards those wants and needs. The result is: they will learn more easily and quickly. Feelings are as important as facts. Much work from the humanistic view seems to validate this point and is one area where humanistically oriented educators are making significant contributions to our knowledge base.

To start with making you teach more humanistic the following implications can help:

- Allow the student to have a choice in the selection of tasks and activities whenever possible;
- Have students participate in group work, especially cooperative learning, in order to develop social and affective skills;
- Help students learn to set realistic and challenging goals

-Teacher act as a facilitator for group discussions when appropriate;

-Teacher be a role model for the attitudes, beliefs and habits you wish to foster

A good teacher should not discriminate learners according to their manner, achievements, or family background. No matter who are their parents or how talented or skillful they are, they are human being who just came to the World to make big changes. If we want our children to be successful in something, we need to encourage them as an individual. We should pay attention to their strengths as well not only weaknesses. We are the teachers who make big changes in future generations' life.

Etymologically the term approach has a meaning as an act to speaking to contacting somebody, especially in a polite way to ask for or other something. In World Book Dictionary, approach is a method of starting work on a task or problem. In terminological, the approach is a philosophical view of the subject-matter to be taught and subsequently created to teaching methods. In the context of the learning approaches can be interpreted as a road, way, or wisdom is by teachers or students to achieve the purpose of learning. One of the most popular approach in education is humanistic approach.

Etymologically the term humanistic derived from the humanism. Humanism has a meaning as a system of thinking in which man, his interest and development are made central and dominant, tending to exalt the cultural and practical rather than the scientific and speculative. Then, humanism is the belief that people can achieve happiness and fulfillment without the need for religion. And humanistic is adj of humanism. Humanistic is the idea, condition, or practice relates to humanism.

In terminological humanistic is a theory that is focused on the problem of how everyone is influenced and guided by the purposes of the person they connect to their own experiences. Humanistic view that humans have a wealth of soul that is loaded with a potential to be developed.

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